

Anti-Bullying Policy 2026-27

Company/ Organisation:	Star International School, Mirdif
Address:	24B Street, Mirdif, Dubai, UAE
Effective Date:	12/08/2026
Revision Due Date:	16/08/2027
First Edition Date:	07/09/2020
Edition No:	7
Policy Information:	At Star International School, we believe that all children and young people have the right to an educational environment where they feel safe and which is free from harassment and bullying. This policy is implemented in partnership with the school's behaviour and policies and serves the entire school from Foundation Stage to Year 12. 1. Definition Bullying is any behaviour which is deliberately intended to hurt, threaten, frighten, or discriminate against another individual or group. It is usually unprovoked, happens again and again as part of a pattern of behaviour and can continue for a long period of time. Examples of Bullying Bullying may take place between students, between adults or between





Star

International School

Mirdif

iSP

International
Schools
Partnership

students and adults.

Bullying includes:

1. Physical – pushing, kicking, hitting, punching or any use of violence.
2. Verbal – name-calling, sarcasm, spreading rumours.
3. Emotional – being unfriendly.
4. Racist – racial taunts, graffiti, gestures.
5. Gender – unwanted physical or verbal contact based on gender.
6. Harassment – threatening or disturbing behaviour inflicted on another.
7. Health - isolating, being unfriendly, spreading rumours.

As a school, we take bullying seriously. Students and parents should be assured that they will be supported when bullying is reported. Star International School has a “zero tolerance” to Bullying. Confidentiality will be maintained where possible.

2. Rationale

Bullying is anti-social behaviour and affects everyone. We will embed our Anti-Bullying Policy within a school ethos based on mutual respect, fairness and equality. This policy links to other key policies (including the Child Protection and Safeguarding Policy and the Behaviour Policy) and enables the school to fulfil its responsibilities.

3. Key Principles

All children have the right to be educated in a safe and secure environment and to be protected from others who may wish to harm, degrade or abuse them.

There is no justification for bullying behaviour and it should not be tolerated in any form. Differences of race, religion, gender, sexual orientation, and academic achievements are no reasons for bullying.

Effective management of bullying is a shared responsibility and





strategies should involve school staff; parents/carers and other professionals involved with children who are a victim of bullying.

4. Aims

- The anti-bullying policy aims to ensure that pupils at Star International School Mirdif learn in a supportive, caring and safe environment without fear of being bullied.
- To communicate the school's responsibility for responding to incidents of bullying and to emphasise to staff, pupils and their parents our expectations to ensure a productive partnership, where each and everyone has a role to play in eradicating bullying.
- To maintain a community in which everyone feels valued and safe and where individual differences are appreciated, understood and accepted;
- To promote a secure and happy, caring environment where kindness and
- helpfulness are expected and respected;
- To address the problem of bullying through the implementation of consistent and wide-ranging procedures, promoting an ethos in which each pupil is safe and able to realise their full potential.
- To reduce the emotional and mental distress of any bullying, enabling all students the right to enjoy their time at school.

5. Prevention Strategies

- To have a school-wide programme regarding anti-bullying, covering assemblies and PSHE/Social studies that informs and educates pupils and students about the issues related to bullying and gives them strategies to deal with situations they might encounter
- To help students through advice and counselling, to make the right choices
- To listen to all parties involved in incidents and always take allegations from victims seriously;





- To reassure students that the school will do all in its power to protect and support all parties involved while the issues are being resolved;
- To foster, by example, the values in which we, as a school, believe;
- To investigate all incidents as fully as possible;
- To use a range of strategies which challenge bullying behaviour;
- To include within the curriculum, opportunities to discuss and consider bullying and other forms of anti-social behaviour including cyber bullying;
- To identify bullying behaviour at the early stages and work towards behaviour modification before the problem becomes more serious.

6. Reporting Bullying

As a school we will:

- Encourage victims and witnesses to speak up;
- Treat incidents seriously however trivial they might seem at first;
- Be alert, as a whole staff, to changes in behaviour, attitude and well-being, reporting these immediately to the appropriate members of staff.

7. Responding to Bullying

As a school, we will endeavour to:

- take all bullying problems seriously;
- deal with each incident individually and to access the needs of each student separately;
- regard all incidents as potentially serious and investigate them thoroughly;
- ensure that bullies and victims are interviewed separately;
- obtain witness information;
- Provide support for both victim and bully.

The school will take firm and decisive action to deal with any incident of





Star

International School

Mirdif

iSP

International
Schools
Partnership

bullying which is witnessed by or reported to, any member of staff. It is the responsibility of the staff -and SLT to assess the seriousness of the bullying and to determine the appropriate action that should be taken. When a member of staff receives information, either directly or indirectly, that a child may have been the victim of a bullying incident, this report will be taken seriously and investigated. All incidents reported to staff will be passed on to the appropriate Phase Leader and SLT member in the first instance, who will then decide on the most appropriate course of action in line with our behaviour policy.

8. Parental involvement

The school is firmly committed to working in partnership with parents and believes that the best outcomes emerge when professionals and parents/carers are able to work together when bullying occurs.

All parents will be kept informed of our procedures in relation to bullying (for example through the Parent Information Booklet, the school web-site and newsletters).

9. Implementation

Star International School, Mirdif is committed to creating a bully-free environment and we will not tolerate bullying in any form. Towards this end we will ensure that the anti-bullying policy and procedures are applied rigorously. All staff involved in the teaching and/or supervision of students will take responsibility for addressing incidents which fall with the school's definition of bullying and ensure that the victim receives what support is required; the person responsible for bullying is informed of the unacceptability of his/her behaviour and a record is made of the Incident

The Principal & Vice Principal is responsible for implementing the Anti-Bullying Policy and will implement the KHDA guidelines.

Anti Bullying FlowChart [HERE](#)

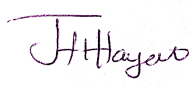
Anti Bullying poster [HERE](#)





Star
International School
Mirdif

iSP
International
Schools
Partnership

Prepared / Revised By:	Jabeen Hayat		Date of Signature:	16/08/2026
Role	Vice Principal / Head of Primary			
Approved & Authorised By:	Neal Oates		Date of Signature:	16/08/2026
Role	Principal			

