



## Star International School, Mirdif Options Booklet

Sixthform International A Levels / A levels & BTEC Options Booklet

# International Schools Partnership

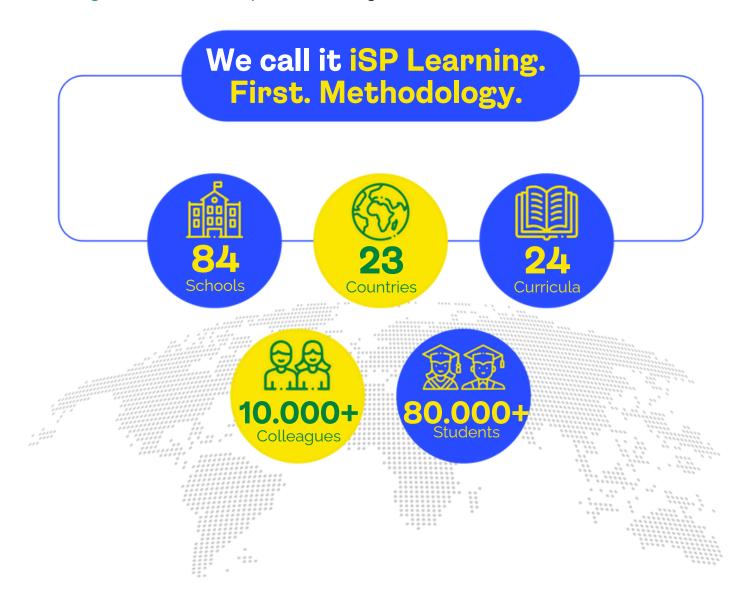




At International Schools Partnership, we commit to helping students develop self-confidence and lifelong skills that will help them thrive well beyond their time at school. Unlike other educational groups, we champion a transformative, holistic way of learning inside and outside of the classroom.

Unlike other educational groups, we champion a **transformative**, **holistic way of learning** inside and outside of the classroom.

That's why we design learning experiences that always put learners and their **learning first** as the most powerful thing we can do for our students.









# Message from the Head of Secondary



Mr. Allan Forbes Head of Secondary School

#### **WELCOME TO KEY STAGE 5**

Star International School Mirdif has come of age and now welcomes students to the Sixth Form (Years 12 and 13). This booklet contains the details of our world-class A Level and Vocational BTEC option choices for study at post 16. Within these pages, you will find the skills and information around each course, as well as possible future university pathways and careers where these subjects could lead you in the future.

Whether you hold aspirations to be a Doctor, Engineer, Pilot, Teacher or Artist we have the qualifications to enable you to reach your aspiration, although individual discussions will be held with each student before entry to the Sixth Form to assess attitude and levels of commitment and motivation to ensure success on these courses.

A variety of pathways are available and these include studying three A Level courses or three BTEC courses, although a combination of the two may be beneficial and more appropriate, as for many (at) past and existing Key Stage 4 students. For example, you could study two A Levels with one BTEC course or one A Level with two BTEC courses. We have excellent pastoral and career support in place to help you make these important decisions around your subject choices, alongside a passionate and dedicated group of subject teachers who will support you every step of the way.

I sincerely hope you will find the right pathway for you that gives you a wonderful learning experience over the next two years. I also hope your choice of courses sets you on your personal and individual journey towards further education and preparation for your chosen career in life. Thank you for taking the time to review the options at Star International School Mirdif. I am confident you will be happy in our Sixth Form and go on to achieve your personal best academically, socially and through taking part in our wide range of extra-curricular and leadership opportunities. The admissions and leadership teams are here to meet with you and I am available too, as Head of Secondary, to support in any way I can.





# Overview

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## INTERNATIONAL A LEVEL SUBJECTS







The Key Stage 5 curriculum is made up of selected subjects, additional subjects, volunteering, Duke of Edinburgh and pastoral and careers guidance.

All students will study a combination of subjects from the following lists:

- International A Levels
- Biology
- Business Studies
- Chemistry
- Computer Science
- Economics
- English Literature
- French

- Geography
- History
- Mathematics
- Physics
- Product Design
- Psychology
- Politics

Several BTEC Level 3 courses are also available at Star International School Mirdif. These courses are not focused on external examinations and are based on vocational skills and completing assignments and coursework. Courses on offer include:

- Sports Studies
- Business
- Travel and Tourism
- Hospitality







#### **Additional Information:**

All Arabic A students are required to study Arabic language as per KHDA regulations and the curriculum specified by the KHDA. Additionally, Muslim students will study Islamic Education.

All students will study Moral, Social and Culture studies and PE through to Year 13. They will also have a Community, Pastoral and Volunteering session weekly.



### MAKING INFORMED CHOICES

There are 3 common approaches for students when selecting their options:

- International A Level Route
- IAL and BTEC Hybrid Route
- BTEC only Route

#### International A Level

Students taking this route will choose three of the IAL subjects on offer across all four option blocks. One subject from three of the four blocks.

### IAL and BTEC Hybrid Route

Students may also decide to choose BTEC subjects alongside their IAL. Taking this route will see them still select one subject from three of the four option blocks. Each of the options blocks include a choice of all qualifications. BTEC subjects are vocational subjects that allow students to apply theory to real-world scenarios. The BTEC subjects help build interpersonal skills such as communication, teamwork and leadership. Furthermore, BTEC subjects are all assessed through coursework and help reduce exam pressure. Many students may have studied BTECs in Key Stage 4 and can continue these courses in Key Stage 5.

#### **UAE MOE Equivalency**

- For students looking to study in UAE-based universities, equivalency depends on studying.
- BTECs are still internationally recognised and accepted for entry into UK and UAE universities.





# KS5 Examination Fees

### International A Levels (and A Levels)

Fees for external International A Level(s) (and A Levels) examinations are the responsibility of the parent. Parents will receive an invoice for each examination cycle their child is entered for, including re-sits.

#### **BTEC**

Registration fees for BTEC courses are paid in full at the beginning for the full duration of the two-year course. The fee charges will cover the entry fees for the course as well as moderator visits from the UK for each subject. Any re-sit of units within the course does not incur additional charges over and above the fee paid.

#### **Other Costs**

Students that require additional access arrangements during examinations, for example, the use of a reader or a scribe, will incur additional costs for invigilation. Certificates may be withheld if examination fees are outstanding and not cleared.

## Examination Costs

All figures are based on current published exam fees and converted against current exchange rates.

Final entry costs will be shared by the exam boards before invoicing.





## MEET THE KS5 TEAM



Mr Allan Head of Secondary



Ms Reena Secondary Deputy Headteacher



Mr Adnaan Assistant Headteacher for Pastoral & Head of Key Stage 5



Ms Zoe
Assistant Headteacher for
Teaching & Learning



Mr Mark
Assistant Principal for
Assessments, Recording &
Reporting



Mr Clive
Assistant Principal Technology
for Learning & Head of Science



Mr Shah Assistant Head of Curriculum & Head of Maths



Ms Leyla Assistant Head of Key Stage 5 & Head of Future Pathways



Ms Chantal Head of French



Ms Antonia Head of Humanities



Mr Mahmoud Assistant Principal & Headteacher for Arabic & Islamic



Ms Rihab Assistant Headteacher for Arabic & Islamic



Ms Nicola Head of Expressive Arts



Mr Yousuf Head of Social Sciences



Mr Keelan Head of STEAM+



Mr Richard Head of PE



## INTERNATIONAL A LEVEL / A LEVEL SUBJECT PROFILE





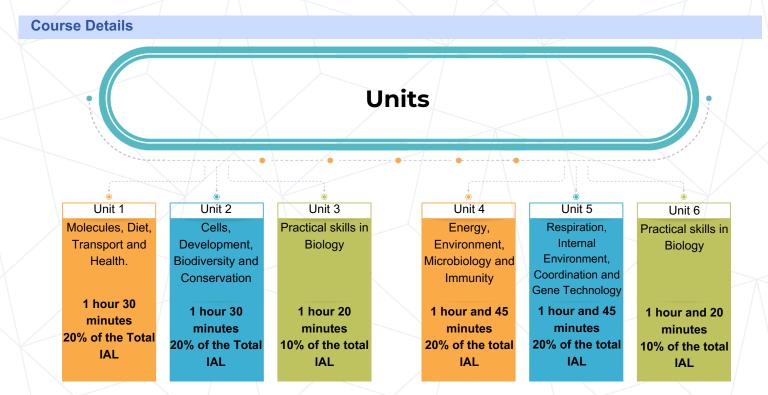
## **Biology**

#### **Course Outline**

The International A Level (IAL) Biology Course is a two year programme, where Year 1 is the IAS level (Units 1, 2 & 3) and Year 2 is the full IAL (Units 4, 5 & 6).

Students with a fascination for living organisms and a curiosity about the natural world would thrive in IAL Biology. Those who enjoy scientific inquiry, critical thinking, and problem-solving, and have an interest in understanding life processes at various levels, from cells to ecosystems, would find this course engaging. It suits individuals considering careers in medicine, healthcare, research, environmental science, or any field involving biology.

Studying IAL Biology helps you develop critical thinking, problem-solving, and analytical skills. You'll gain proficiency in scientific research, data analysis, and laboratory techniques. Additionally, communication skills become strong as you learn to convey complex biological concepts clearly. Adaptability and a strong foundation in biology concepts prepare you for various scientific fields.



#### **Future Pathways**

Careers that often involve or benefit from IAL Biology include:

- Medicine: Doctor, surgeon, nurse, physician assistant.
- Health Sciences: Pharmacist, biomedical researcher, medical laboratory technician.
- Research: Biologist, research scientist, laboratory technician.
- Environmental Science: Environmental consultant, conservation officer, ecologist.
- Teaching: Biology teacher, educator, tutor.
- Biotechnology: Biotechnologist, bioinformatics specialist, genetic engineer.



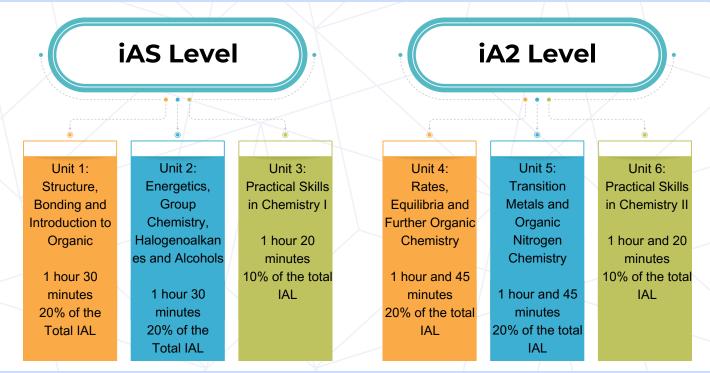


## Chemistry

#### **Course Outline**

Our International A Level (IAL) Chemistry course is a two-year programme designed to develop a deep understanding of chemical principles and their real-world applications. Students will gain practical experience through experiments and investigations, fostering critical thinking and problem-solving skills. This course provides an excellent foundation for higher education and professional pathways, equipping students with the knowledge and skills to thrive in a rapidly evolving scientific world.

#### **Course Details**



#### **Course Requirements**

For students to be immediately accepted onto the course they will require:

1. At least a 7 in Mathematics

#### And

2. Either a 7 in Physics or an 8-8 in Double Award Science

#### **Future Pathways**

Chemistry opens a wide range of career opportunities in science, healthcare, and industry. It is a mandatory requirement for students aspiring to pursue Medicine, Dentistry, and Pharmacy, as universities worldwide require a strong foundation in Chemistry for these fields. Beyond healthcare, A Level Chemistry also provides a solid base for careers in biochemical research, forensic science, environmental science, and chemical engineering.

## **Physics**

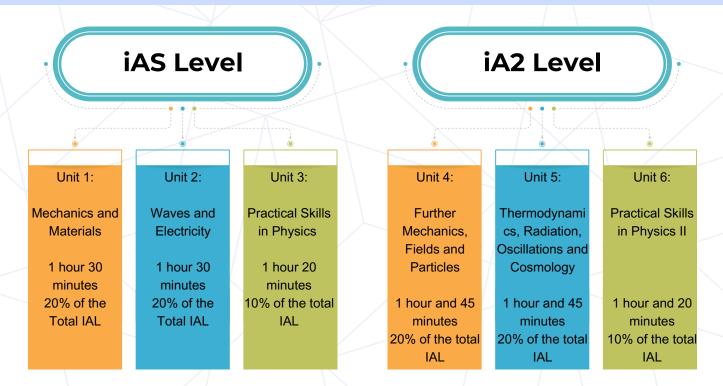




#### **Course Outline**

Our International A Level (IAL) Physics course is a two-year programme that explores fundamental principles from mechanics to quantum physics, developing analytical and problem-solving skills through practical investigations. With a strong emphasis on real-world applications, it provides an excellent foundation for higher education and careers in engineering, technology, and scientific research, equipping students with the critical thinking and mathematical reasoning needed for success in a rapidly advancing world.

#### **Course Details**



#### **Course Requirements**

For students to be immediately accepted onto the course they will require:

1. At least a 7 in Mathematics

#### and

2. Either a 7 in Chemistry or an 8-8 in Double Award Science

#### **Future Pathways**

Careers that often involve or benefit from IAL Physics include: Engineering, Astrophysics and Astronomy, Technology and IT, Research and Academia, Energy and Environmental Science, Medical Physics, Space Exploration and Aerospace, Telecommunications, Material Sciences.



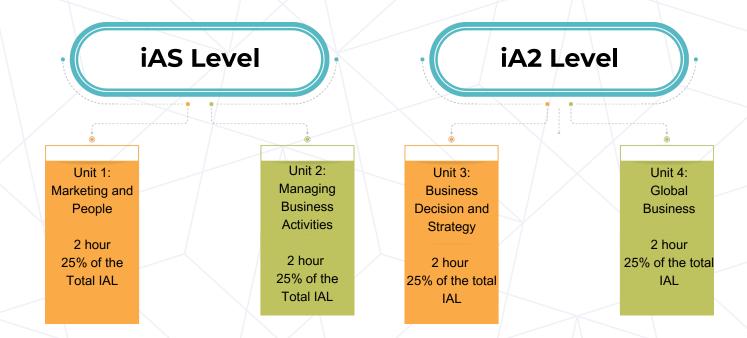


### **Business**

#### **Course Outline**

Our International A Level (IAL) Business course is a two-year programme designed to develop a detailed introduction to Business Studies including an analysis of the market, explore the marketing and people functions and investigate entrepreneurs and business start-up.

#### **Course Details:**



#### **Course Outline**

For students to be immediately accepted onto the course they will require:

1. At least a 7 in Business

#### **Future Pathways**

Business offers a number of future pathways including entrepreneurship, business management accountancy, investment banking, HR and marketing.



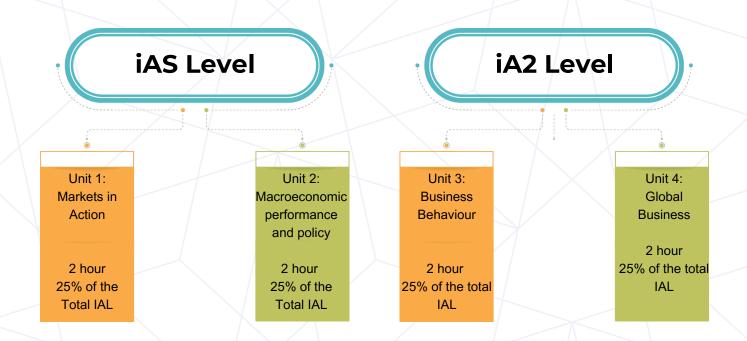




#### **Course Outline**

Our International A Level (IAL) Economics course is a two-year programme designed to develop a detailed introduction to Economics and the allocation of scarce resources. This will include microeconomics and macroeconomics.

#### **Course Details**



#### **Course Requirements**

For students to be immediately accepted onto the course they will require:

1. At least a 7 in Maths

#### **Future Pathway**

Economics offers a number of future pathways including as a professional economics, government advisor, entrepreneurship, business management accountancy, investment banking, HR and marketing.



## Computer Science





#### **Course Outline**

Cambridge International AS & A Level Computer Science encourages learners to meet the needs of University courses in computer science as well as twenty-first century digital employers. It encourages learners to think creatively, through applying practical programming solutions, demonstrating that they are effective users of technology.

The qualification aims to develop students to be:

- confident, using a range of technology and programming paradigms
- responsible, using technology ethically
- reflective, as programmers, improving their own programming solution
- innovative, creating efficient solutions to problems
- engaged in technology, how it is built and how software solutions are developed.

#### **Course Details** iAS Level iA2 Level Paper 4: Paper 1: Paper 2: Paper 3: Theory Fundamental Advanced Practical, On-Problem-solving Fundamentals. Theory Screen and Programming Written Skills, Written 1 hour and 45 2 Hours 30 Paper 1 hour 30 minutes **Minutes** 2 hours minutes 25% of A Level 25% of the 50% of iAS 50% of iAS total IAL Level Level 25% of A Level 25% of A Level

#### **Course Requirements**

For students to be immediately accepted onto the course they will require:

1.A Grade 6 or above in GCSE Computer Science

OR

2. At least a grade 7 in both Mathematics and Science.

#### **Future Pathway**

Computer Science is offers students a solid foundation for further study of and careers in Computer Science, Engineering, Physics and similar subjects. The systematic problem solving and computational thinking skills are highly valued in many other subjects and careers.





### **English** Literature

#### **Course Outline**

Our International A Level (IAL) English Literature course is a two-year programme designed to develop a deep appreciation of literary texts and critical analysis. Students will explore a range of poetry, prose, and drama, enhancing their ability to interpret and evaluate texts within different contexts. Through discussion, independent study, and structured analysis, they will refine their analytical and essay-writing skills. This course provides an excellent foundation for higher education and future careers, equipping students with the intellectual and communicative skills needed to succeed in an ever-evolving literary and academic landscape.

#### **Course Details**

#### iAS Level

#### Unit 1:

- A selection of post 2000 poetry from poems of the Decade: An Anthology of the Forward Books of Poetry 2002-2011
- One post 2000 prose fiction text from a choice of five tests.

2 hour 25% of the Total IAL

#### Unit 2:

- One pre 1900 drama text from a choice of five
- One post 1900 drama text from a choice of five.

2 hour 25% of the Total IAL

#### Unit 3:

iA2 Level

- Post 1900 unseen poetry text
- Two prose fiction texts from a choice of three, covering one theme from four different themes

2 hour 25% of the total IAL

#### Unit 4:

- One Shakespeare text from a choice of four
- One specified collection of pre 1900 poems from one literary movement, from a choice of three.

2 hour 25% of the total IAL

#### **Course Requirements**

For students to be immediately accepted onto the course they will require: At least a 7 in English Literature

#### **Future Pathways**

Studying International A Level English Literature opens doors to a wide range of career opportunities. Graduates can pursue paths in journalism, writing, and education, where strong analytical and communication skills are highly valued. The course also provides a solid foundation for careers in publishing, marketing, and advertising, where creativity and the ability to craft compelling narratives are essential. Whether entering the world of media, academia, or business, students will develop the critical thinking and literary expertise needed to thrive in diverse professional fields.



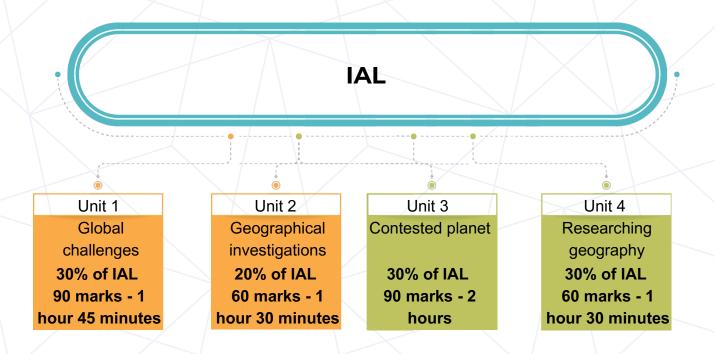


### Geography

#### **Course Outline**

Choosing Pearson Edexcel International Advanced Subsidiary (IAS) in Geography as an A-level subject is a great opportunity to understand the dynamic world around us. This course covers a wide range of engaging topics, including climate change, global ecosystems, urban environments, and resource management. It offers insight into pressing global issues, helping students develop skills in critical thinking, analysis, and data interpretation, which are valuable for both academic and career growth. Geography is a versatile subject that complements both science and humanities subjects, opening pathways into fields like environmental science, urban planning, economics, and international development. By choosing Geography, students can deepen their understanding of world issues and develop skills that are highly valued by universities and employers.

#### Course details:



#### **Course Requirements**

For students to be immediately accepted onto the course they will require a minimum level 6 at IGCSE Geography

#### **Future Pathways**

Environmentalist, Journalist, Risk Analyst, Teacher, Geographical information systems (GIS) specialist, Conservationist, Cartography



### **History**





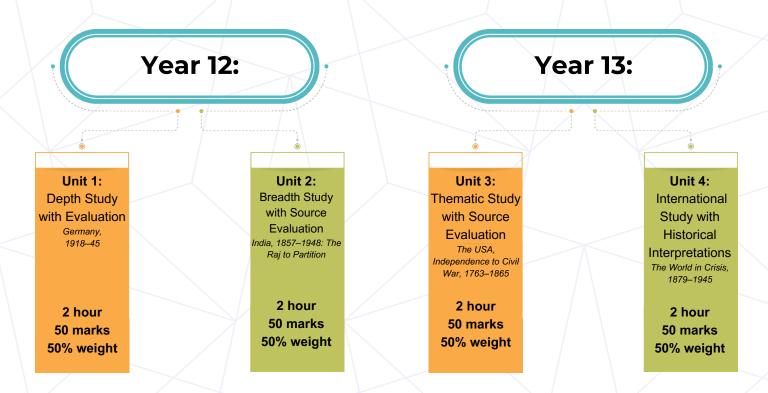
#### **Course Outline**

The IAS qualification comprises two externally examined units and represents the first half of the International Advanced Level in History. It consists of Unit 1 and Unit 2, forming 50% of the full International Advanced Level qualification. Students may earn a discrete IAS qualification upon completion or choose to continue to the full International Advanced Level.

#### **Course Details**

\*Year 13 – Pearson Edexcel International Advanced Level (IAL) in History

The IAL qualification encompasses four externally examined units, including the two IAS units from Year 12 and two additional IA2 units in Year 13.



#### **Course Requirements**

For students to be immediately accepted onto the course they will require: a minimum level 7 in English and 6 in History

#### **Future Pathways**

This qualification supports university study in History, Law, Politics, International Relations, Journalism, and beyond. The skills gained in History open doors to careers in public policy, research, education, media, heritage, museum curation, and roles in the corporate world where strategic thinking and evidence-based decision-making are essential.







### **Mathematics**

#### **Course Outline**

Over two years, our curriculum builds a strong foundation in advanced mathematical concepts. The first year covers Pure Mathematics 1 and 2 alongside Mechanics, developing algebraic, analytical, and problemsolving skills. In the second year, students progress to Pure Mathematics 3 and 4, exploring complex numbers, calculus, and Statistics. This structured approach ensures a thorough understanding of A Level Mathematics, preparing students for academic success. Taught by expert faculty, the program emphasizes both theoretical knowledge and practical application. By the end of the course, students will be well-equipped for higher education and future careers in mathematically intensive fields.

#### **Course Details**

Each unit is externally assessed and has a written examination of 1 hour and 30 minutes for 75 marks. Each exam has a weighting of 16.7% towards the final exam. Questions in the papers are targeted at grades A\* – E. Calculators are permissible for all papers in the final examination.

Dates of assessments:	January	May	Мау
Year 12	Pure 1	Pure 2	Statistics 1
Year 13	Pure 3	Pure 4	Mechanics 1

#### **Course Requirements**

For students to be immediately accepted onto the course they will require at least a grade 7 in IGCSE Mathematics

#### **Future Pathways**

- Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary,
   Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science,
   Biomathematics, Cryptography
- Support your appreciation and the importance of mathematics in society, employment and study.





## **Psychology**

#### **Course Outline**

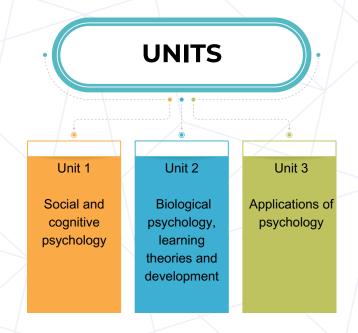
Pearson Edexcel International Advanced Subsidiary in Psychology

- This qualification consists of two externally examined units.
- The International Advanced Subsidiary is the first half of the International Advanced Level qualification and consists of two IAS units, Unit 1 and 2. This qualification may be awarded as a discrete qualification or may contribute 50 percent towards the International Advanced Level qualification.

Pearson Edexcel International Advanced Level in Psychology

- This qualification consists of four externally examined units.
- The International Advanced Level consists of the two IAS units (Unit 1 and 2) and two IA2 units (Unit 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units.

#### **Course Details**



#### **Future Pathways**

- Education
- Legal profession
- Neuroscience
- Law enforcement
- Forensics
- Academia
- Medicine
- Therapy





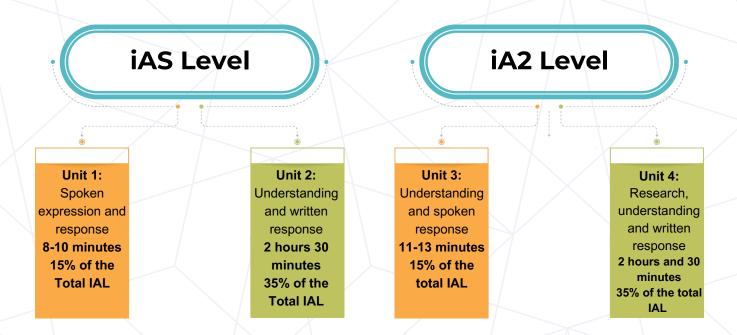


### French

#### **Course Outline**

The International A Level in French provides a structured and progressive learning experience over the course of two years, building on the foundations set by the IGCSE. This course encourages students to advance their research and reading skills, integrate multiple language competencies, deepen their understanding of French-speaking cultures, and engage with literary studies.

#### **Course Details**



**Set Literary texts (literature)**: Molière: Le Bourgeois Gentilhomme • Anouilh: L'Alouette • Etcherelli: Élise ou la vraie vie • Guène: Kiffe kiffe demain • Condé: Le coeur à rire et à pleurer

Films: Wargnier: Indochine • Falardeau: Monsieur Lazhar • Truffaut: Jules et Jim • Berri: Jean de Florette and Manon des Sources • Malle: Lacombe Lucien

#### **Course Requirements**

For students to be immediately accepted onto the course they will require at least a 7 in IGCSE French.

#### **Future Pathways**

Studying French or languages opens the door to diverse career opportunities in journalism, education, marketing, international aid work, translating, politics, and business development. A strong command of languages not only enhances communication skills but also fosters global awareness and a broader perspective on the world. In an increasingly interconnected society, linguistic proficiency and cultural understanding are highly valued, giving language graduates a unique appreciation of human diversity and multilingual communities.





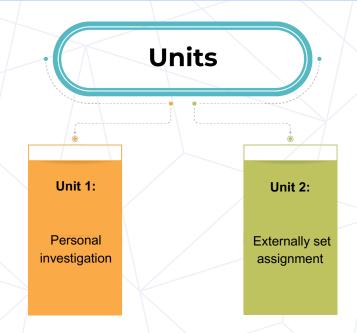


# Art and Design

#### **Course Outline**

The Pearson Edexcel Level 3 Advanced GCE in Art and Design consists of two components, both teacher assessed and externally moderated by the exam board. The qualification will be achieved through the Fine Art strand but is driven by student interest in materials and processes. Fine Art requires engagement with aesthetic and intellectual concepts through the use of traditional and/or digital media, materials, techniques and methods for the purpose of self-expression, free of external constraints. Fine Art may be created to communicate ideas and messages about the observed world, the qualities of materials, perceptions, or preconceptions. It can also explore personal and cultural identity, society and how we live, visual language, and technology. Fine Art allows us to consider and reflect on our place in the world, both as individuals and collectively.

#### **Course Details**



#### **Future Pathways**

- Careers using creative skills include animation
- Fine art
- Fashion design
- Graphic design
- illustration
- Photography
- Art teacher/lecturer

- Interior design
- Printmaking and product design.
- Careers appreciating creative skills include arts administration, art teaching, art/fashion critique, art journalism, arts travel, museum or gallery curation







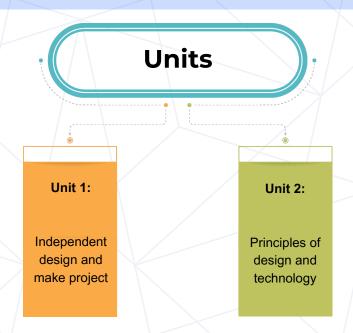


# Product Design

#### **Course Outline**

The key aim of A Level Design and Technology is to enable students to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real-world problems, considering their own and others' needs, wants, aspirations and values. Students will be able to integrate and apply their understanding and knowledge from Key Stage 4, with a focus on mathematics and science for analysis and informing decisions in design, whilst being open to taking design risks that show innovation and enterprise. Within the Independent Design and Make Project, students will undertake a substantial design, make and evaluate project. At A level, this will be of their choice. At AS they will respond to one of the contextual challenges. They will create a prototype, by which is meant an appropriate working solution to a need or want that is sufficiently developed to be tested and evaluated; this could be a full-sized product or a scaled working model or functioning system. This project will require students to follow the iterative design processes of exploring, creating and evaluating.

#### **Course Details**



#### **Future Pathways**

- Careers using creative skills including:
- Architect
- Engineer
- Graphic design
- Teacher/lecturer
- Interior designer
- Product designer
- · Architectural technician.





# BTEC LEVEL 3 SUBJECT PROFILES





All BTEC International Level 3 qualifications provide transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:

- the ability to learn independently
- the ability to research actively and methodically
- the ability to give presentations and be active group members.

BTEC learners can also benefit from opportunities for deep learning, where they are able to make connections across units and select areas of interest for detailed study. BTEC International Level 3 qualifications provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including:

- reading scientific and technical texts
- effective writing
- analytical skills
- practical skills
- preparation for assessment methods used in a degree.

BTECs are career focused qualifications that offer more than just training for jobs. The suite includes a range of technical and professional qualifications that provide education for successful careers, either directly after the completion of the BTEC, or via university. To ensure quality standards and to give the best BTEC experience to students, Pearson provide educational institutions with ongoing support from day one. Our specialist subject and support teams are here to help them all year round, offering guidance and tools including sample assessment materials, lesson plans and teacher training events.

The breadth of BTEC subjects include art and design, business, healthcare, engineering, computing, service industries, sport and science. Recent years have seen a rise in the number of employers and higher education institutions choosing BTEC-qualified candidates for their specialist knowledge and technical skills, alongside their all-round life skills such as professionalism, leadership, management and interpersonal skills, which they gain through their BTEC course







#### **Course Outline**

Our International Level 3 BTEC Business and Enterprise course is a two-year programme designed to be an introduction to the business sector through applied learning, that supports progression to higher education. Assessment is designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. All assessment is internal.

BTEC Business is a hands-on vocational qualification that allows you to understand the fundamentals of business organisations. The two core units give you an introduction to and understanding of business activity, management of resources, marketing and communication; All fundamental to the success of business organisations. Optional units to study will cover events management, business ethics, economics and teamwork.

#### **Course Details**

4 units are completed which each account for 25% of the total qualification. 2 of the units are mandatory which are:

- 1. Exploring Business
- 2. Research and Plan a Marketing Campaign

Students will be assessed through:

- Presentations
- Group Work
- Essay writing
- Work Experience
- Pearson Set Assignments

#### **Course Requirements**

Students who are accepted into the sixth form will be able to do the BTEC Business and Enterprise.

#### **Future Pathways**

Business offers a number of future pathways including in entrepreneurship, business management accountancy, investment banking, HR and marketing. The qualifications give learners experience of the breadth and depth of the sector that will prepare them for further study or training. This includes the opportunity for learners to choose several topics from a selection of options reflecting the progression pathways in business.





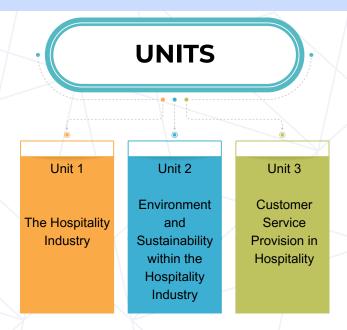
### **BTEC Level 3**

### Hospitality

#### **Course Outline**

This exciting qualification is designed to provide highly specialist, work-related experience within a range of vocational sectors. Although this is a Hospitality qualification, many of the skills learned are transferable across a range of other subjects and vocations. Dependent on the qualification, you will study compulsory units as well as optional units. Units covered include Providing Customer Service in the Hospitality Industry, Food Units (European and Asian) and Nutrition. Furthermore, dependent on your chosen pathway, there will be opportunities for cross-curricular links within the Business BTEC qualification.

#### **Course Details**



Optional units will be taught by Food Specialists to allow students to gain Catering skills. Furthermore, students will be encouraged to undertake work experience in various Hospitality industries, in order to ensure practical skills are developed.

#### **Future Pathways**

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a higher education foundation degree, HND or other professional development programme. This qualification also develops many transferable skills including business, literacy, numeracy, organisation and communication. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

### **BTEC Level 3**

## **Sports Studies**





#### **Course Outline**

This qualification is ideal for students interested in exploring the sports industry alongside other areas of study. It supports progression to a variety of higher education courses, including non-sport-related subjects, and prepares learners for roles in the sporting sector, either directly or via further study.

#### **Course Details**

#### **Pathways and Units**

#### **Sport Industry Pathway**

- Self-Employment in Sport and Physical Activity
- Influence of Technology in Sport and Physical Activity
- Business in Sport

#### **Fitness and Personal Training Pathway**

- Exercise and Fitness Skills Development
- Anatomy and Physiology for Exercise and Physical Activity
- Business and Technology in Personal Training

#### **Coaching and Teaching Pathway**

- · Health, Wellbeing, and Sport
- Developing Coaching Skills
- Practical Sports Performance

#### **Assessment**

- Presentations
- Group Work
- Essay writing
- Practical coaching
- Pearson Set Assignments

#### **Future Pathways**

This qualification opens doors to various job opportunities in the sports industry, such as:

- Sports Sector: Physical Education Instructor, Assistant Coach
- Fitness and Personal Training: Gym Instructor, Personal Trainer
- It also provides a strong foundation for further education and specialized roles in sports coaching, fitness, teaching, or management within the sports industry.

### BTEC Level 3

## Travel & Tourism





#### **Course Outline**

Choosing the Pearson Edexcel BTEC Level 3 Travel and Tourism is a great way to step into one of the world's most vibrant and fast-growing sectors. This course offers a practical, hands-on approach to learning, focusing on real-life skills and knowledge that are essential in the tourism industry. You'll explore exciting topics such as managing travel experiences, understanding sustainable tourism, and learning about customer service—all skills that are in high demand. The BTEC Level 3 course also provides a balance of coursework and assessments, making it ideal for those who thrive outside of traditional exam-focused environments. Beyond the classroom, it opens pathways to a variety of careers, from hospitality management and event planning to international travel consulting. With Pearson Edexcel's recognized and respected qualification, you'll have the credentials and experience to either pursue higher education or jump straight into a dynamic and fulfilling career in tourism.

#### **Course Details**

Students will study two mandatory units which are pre-set by Pearson Edexcel and will be assessed in controlled conditions. These include, 'The Travel and Tourism Industry' and 'Customer Service Provision in the Travel and Tourism'.

A minimum of two other Optional Units will make up the rest of the course. These units include, 'The Cruise Industry', 'Recruitment and Selection in Travel and Tourism', 'Sustainable Tourism' and many more. These units will be assessed in a coursework-style manner in which students can take ownership of their learning. The learning aims will be assessed in a variety of different ways including presentations, reports, and articles.

Travel and Tourism complements studies in BTEC Business and Hospitality and students studying one or more BTEC qualifications will find they can use evidence across different subjects.

#### **Course Requirements**

Students who are accepted into the sixth form will be able to do the BTEC Business and Enterprise.

#### **Future Pathways**

Business offers a number of future pathways including in entrepreneurship, business management accountancy, investment banking, HR and marketing. The qualifications give learners experience of the breadth and depth of the sector that will prepare them for further study or training. This includes the opportunity for learners to choose several topics from a selection of options reflecting the progression pathways in business.





## Universities Our Students Have Applied To

Our students take their next steps at top universities worldwide, securing placements across a diverse range of fields and disciplines











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### **International**



## NOTES



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