



Home Learning Policy

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Introduction

In order that our pupils can attain the highest standard (spiritual, moral, social, cultural and academic), we recognise the crucial importance of an active educational partnership between home and school. Home learning is just one of the ways in which we seek to foster this partnership. This encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Aims

- To ensure a consistent approach to home learning throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for home learning
- To ensure that teachers, parents and children are fully aware of the role they play with regard to home learning.

What is the purpose of home learning?

- To consolidate, reinforce and extend skills and understanding across the Curriculum.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.

What is the role of the school?

- To provide parents with a clear policy regarding home learning and methodologies used in the classroom.
- To ensure this policy is fully and consistently followed.

What is the role of the teacher?

- To plan and set a differentiated programme of home learning for the children.
- To ensure that home learning is marked using a variety of methods and to provide feedback.
- To communicate with parents and children regarding home learning.

What is the role of the parent?

- To facilitate the child in completing home learning.
- To ensure the child completes home learning to the best of their ability.
- To provide an atmosphere that is conducive to learning.
- To ensure that home learning is submitted within the given time-frame.

What is the role of the child?

- To listen carefully to the teachers' instructions.
- To make sure they understand the learning tasks that have been set.
- To take responsibility for the completion of their own learning to the best of their abilities.
- To ensure that they take pride and care in the presentation of their learning, including books.
- To reflect upon and utilise the feedback given in order to inform future learning.

Foundation Stage

Learning together is the emphasis for children in the Foundation Stage. It is an ideal time to lay the foundations for continuing learning at home. When they are ready to, children will start bringing books home to read to an adult. All pupils in the Foundation Stage have a 'Wow Moments' book. Each week we will ask your child to complete a 'Wow Moment' that is provided by the teacher. (Please feel free to include any additional 'Wow Moments' you capture at home). These will be sent out each Tuesday and returned each Sunday.

In FS2 children choose a book from the library once a week. Parents are strongly encouraged to read the book with their child daily and discuss it with them. Parents will be issued with parent prompt questions which can be used to support questioning children about the stories / text.

Native Arabic speaking children will also be given an informal piece of work each Tuesday to complete at home. This needs to be returned each Sunday.

Weekly Home Learning Tasks

Weekly home learning tasks will encompass many different forms including: worksheets, investigations, mini projects, problem solving.

Key Stage 1, approximately 1 hour should be spent on weekly written home learning.

For children in Key Stage 1, we encourage parents to work together with their child to facilitate the completion of their home learning.

Key Stage 2 approximately 1 hour, no more than 1.5 hours should be spent on weekly written home learning. As children get older, home learning provides an opportunity for them to develop the skill of independent learning. It is important that parents support their children, but good habits of independent study should be encouraged.

In the Primary School, written home learning in English and Mathematics will be issued each **Tuesday** and should be returned to the teacher each **Sunday**. Written home learning in **Arabic A** will be issued each **Tuesday** and should be returned to the Arabic A teacher between **Sunday and Tuesday** of the following week.

At this initial stage, KS1 and KS2 will have an exercise book in which home learning will be completed. Students will also have a combination of exercise books and a 'floppy' folder in which Mathematics and English homework will be kept. This will provide a record of work as well as allowing any additional space for writing.

Arabic / Islamic homework will be completed in a separate exercise book / 'floppy' folder.

All home learning needs to be kept in a plastic envelope for safe keeping and for transporting exercise books, worksheets and reading books to and from school.

It is essential that home learning is completed and returned by the due date to ensure progression and coherence within the curricular area.

Termly Home learning

Each term children will complete an assignment / project in one of the core curricular areas i.e.

Mathematics, English and Science. Every opportunity will be explored to link the assignments / projects to the other areas of the curriculum e.g. History / Geography, Art, Design & Technology, Music, ICT and PE.

Term 1 – Science

Term 2 – English

Term 3 - Mathematics

General Comments

Home learning will state the date issued and date returned. All homework will be based on the specific learning objectives for that week.

The Daily Tasks form an integral part of home learning and parents are requested to listen to their child read and encourage the completion of any of the other daily tasks as well.

If a child does not complete the home learning within the given time-frame, parents may communicate this to the relevant teacher. It is envisaged that home learning is a time for sharing with parents what has been learnt in school.

Please Note:

It is not our intention that home learning should be a source of stress and tension within the family home.

If the home learning is taking too long because

- your child is finding it too difficult or
- your child will not cooperate

then STOP and write a comment on the home learning informing the Teacher.

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